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Explorando-Clay Benjamin Christensen 1977

Catalog of Copyright Entries. Third Series-Library of Congress. Copyright Office 1978


Studies in Language Learning and Spanish Linguistics in Honor of Tracy D. Terrell-Peggy Hashemipour 1985 Studies in Language Learning & Spanish Linguistics, In Honor of Tracy D. Terrell is a Festschrift, a collection of scholarly articles that was published in memory of Tracy D. Terrell, late of the University of California, San Diego. Tracy Terrell was an innovative practitioner and researcher in the areas of Second Language Acquisition and Foreign Language Teaching Methods. He is best known as creator of The Natural Approach and as co-author of Dos mënues, Deon mendez and Kontakte, the very successful beginning texts for Spanish, French and German which are based on that approach. Language professors and researchers from around the country have contributed to this publication, which will be of primary interest to libraries and to scholars in language teaching methodology.

Creative Activities for the Second Language Classroom-Daves W. Birkhôhler 1982 Factors that are closely related to creative behavior are also intimately connected with language learning and the ability to communicate in languages other than one's own. These factors are fluency; flexibility; elaboration; originality; sensitivity to problems; and the ability to synthesize and analyze, to reorganize an idea, to handle complexity, and to evaluate. Creative thinking, or "divergent production," is contrasted with convergent thinking, an orientation that concentrates on finding a definite or correct approach to problems. Divergent production is explored with regard to its educational implications, foreign language outcomes, communicative ability, classroom climate, and structuring teaching methods in such a way as to foster creative behaviors. This discussion includes an informal teacher checklist on classroom climate and an interpretation of the checklist. Over 50 activities are described. These activities are grouped according to the creative thinking categories of fluency, flexibility, elaboration, and originality. For each activity a description is provided as well as examples and interpretation of the activity. (AMH)

Northeast Conference Reports. 1982

Children's Second Language Learning-Barry McLaughlin 1982 This monograph discusses the state of the art in child second language acquisition research. It is of particular interest to teachers, administrators, and others concerned with educating children whose first language is not English. The first chapter deals with preschool second language acquisition. It examines processes of acquiring the sound system, the meaning system, the rules for language use, the developmental stages in acquisition, and the differences between first and second language learning in preschool children. Chapter 2 treats second language acquisition in the classroom. It examines the nature of the school experience and how the language of the school differs from language used outside the classroom. Bilingual education programs in Canada and in the United States are compared and various types of U.S. bilingual programs are discussed in order to specify the various instructional and interactional features that differentiate bilingual classrooms. The third chapter describes ways in which researchers have investigated second language acquisition. The major research areas are studies of the second language-learning process, the question of language assessment, and research on the effectiveness of bilingual education. Each chapter contains suggestions for further reading. (Author/AMH)

Schooling and Language Minority Students-California. Office of Bilingual Bicultural Education 1981 A collection of papers discusses the importance of bilingual education's goals of high-level English proficiency, appropriate cognitive/academic development, and adequate psychosocial and cultural adjustment for language-minority students and describes various instructional strategies to achieve those outcomes. The papers include: "The Role of Primary Language Development in Promoting Educational Success for Language Minority Students" (James Cunnings); "Bilingual Education and Second Language Acquisition Theory" (Stephen D. Krashen); "Effective Use of the Primary Language in the Classroom" (Dorothy Legarreta-Marcad); "The Natural Approach in Bilingual Education" (Tracy D. Terrell); and "Reading Instruction for Language Minority Students" (Eleanor W. Thon). A bilingual education program quality review instrument for preschool children through grade six and a glossary are appended. (MSE)

The Foreign Language Learner in Today's Classroom Environment-Warren C. Bore 1979

Second Language Acquisition-Glenwood Henry Irffs 1988

Methods that Work-John W. Gill 1983

The ACTFL Foreign Language Education Series-1984

Innovative Approaches to Language Teaching-Robert Wallace Blair 1982

The Language Connection-June K. Phillips 1977


Language, Acquisition, Application, Appreciation-1977

Bibliographic Guide to Education-1983

The Foreign Language Classroom-Alan Garfield-1983


The SECOL Review-1985

Annotated Bibliography for Developing Oral Proficiency in Second and Foreign Languages-Joel Walz 1989

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National Union Catalog-1978

Issues in Language-Robert J. Di Pinto 1981

The Publishers' Trade List Annual-1981

Sumario Actual de Revistas-Instituto de Cultura Hispanica (Spain). Biblioteca 1981

Catalog of Copyright Entries-Library of Congress. Copyright Office 1978

Subject Catalog-Library of Congress 1978

ACTFL Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages-American Council on the Teaching of Foreign Languages 1980

Current Book Review Citations-1981

Paperbound Books in Print-Rowker Editorial Staff 1984

Books in Print-1979

Spanish today-1979

La educación-1981

American Book Publishing Record-1976

Building on Experience--building for Success-June K. Phillips 1979

Latin America in Books-1977

Books and Pamphlets, including Serials and Contributions to Periodicals-Library of Congress. Copyright Office 1978

ADFL Bulletin-Association of Departments of Foreign Languages (U.S.) 1976

Cuadernos hispanoamericanos-1980